Family Record – Child Frequently Asked Questions

The family record is designed to tell a story. Unbound-Kansas uses the information provided to create paragraphs for potential sponsors to read. If there is not enough unique information about the individual, all the stories seem the same.

**What is your favorite thing to do (Activities, talents, pastimes)?**

* What games does the child enjoy playing?
* What does the child like to do when spending time with friends or family?

**Additional information (personality etc.):**

Babies and toddlers: For infants and very young children, share observations about their emerging personality and behavior provided by their caretakers.

* What skills are they currently developing?
* How do they interact with others?
* Are they calm or energetic?
* What makes them smile?
* What calms them when they are upset?

School-aged children: For children who can respond to questions, allow them to share their interests and personality directly. If the child is shy or otherwise unwilling to share, observations provided by caretakers are acceptable.

* What are your favorite qualities about yourself?
* What characteristics do they show?
* Is their personality outgoing or reserved?
* How do they interact with others?

Adolescents: Teenagers should provide their own response to questions related to their personality and interests.

* What adjectives would they use to describe themselves?
* How do they enjoy spending free time?
* What do they like to do when spending time with friends or family?
* What is their favorite thing about themselves?
* What are their dreams for the future?

**What makes this family unique?**

* What activities does the family enjoy in their free time?
	+ Do they participate in any community activities?
	+ Do they observe any religious, cultural, or familial traditions?
	+ Do they worship or pray as a family?
	+ Do they prepare certain meals for special events?
* How do the family members relate to each other?
	+ Are there any additional relatives living in the family home? If yes, who?
	+ Do they communicate openly?
	+ How do they manage conflict when it arises?
	+ Are they close with extended family, such as grandparents or cousins?
* What positive character traits or behaviors are displayed and/or encouraged in the home?
	+ What expectations have the parents set for their children?
* What is the family’s typical routine?
	+ How does the family divide household labor? Are there any household tasks that they perform together?
	+ Do the parents help the children with their homework?
	+ Do older siblings or other family assist with childcare?

**Describe source(s) of income:**

This field is used to share detailed sentences about the parents’ employment and earnings.

* Is the job permanent or temporary?
* Do they earn a fixed or unsteady income?

Example Occupations and Questions:

|  |  |
| --- | --- |
| **Farmer/Peasant farmer** | **Day laborer** |
| * What types of crops do they cultivate?
 | * What types of labor work do they do?
 |
| * Do they work independently, or do they work for someone else?
 | * Do they work independently, or do they work for someone else?
 |
| * Do they own or rent the land?
 |  |
|  |  |
| **Weaver/Seamstress/Tailor** |  |
| * What types of garments do they make?
 |  |
| * Do they work independently, or do they work for someone else?
 |  |

**Additional information about the living situation and/or community**:

This field should be used to describe what makes their situation unique. Some ideas that could be shared:

Home:

* Is the home rented or owned?
* Is the home structurally sound? Are there issues due to poor insulation or ventilation?
* Do they live with extended family? If so, does the family have a separate living space? Are expenses like food and utilities shared?
* Does the home have sufficient space for everyone that lives there?
* Do they have separate spaces for sleeping and cooking?
* Are the furnishings adequate?
* Do they have access to a latrine?

Community:

* Are they located in an urban or rural community?
* What is the quality of the infrastructure, such as roads, utility services, etc.?
* Do they have access to public transportation? How do they travel into or out of the community?
* How far is the community from the nearest healthcare provider or market?
* How many schools are in the area? How many grade levels can be completed without traveling to another community for school?
* How do the neighbors typically interact with each other?
* Does the community have communal spaces like parks?
* Are there any festivals or traditions observed in the area?
* Does the family feel safe in their community?
* Are there many employment opportunities available? What types of work are most common in this area?
* What is the typical climate? Does it affect the family's daily life or economic opportunities?
* Is the family from the area? If not, what brought them to their current community?

**Additional education information**

Focus on the child's academic and extracurricular interests. A child is not expected to have an established career path in mind, but do provide their aspirations for the future if they are shared.

* What is the child's social experience like?
* What extracurricular activities do they participate in?
* Do they play with friends at recess?
* Do they help their teacher collect papers?)
* What is the schooling environment like? (such as the condition of the building, the quality of the curriculum, etc.)

Youth (13 and older): Focus on the youth's higher education plans and/or career goals. If the youth is not currently attending school, an explanation should be provided along with a plan for when they will return. Even if a youth is out of school at the time, please share favorite subjects, career goals, and other education information as applicable.